The North Carolina Health Professions Data System:

Collecting Workforce Data Through Licensure

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Alabama Comprehensive Health Workforce Data Repository Work Group

August 24, 2015



What's the plan?

- The Minimum Data Set
- Benefits of collecting and analyzing data (a.k.a. "Why should we do this?")
- The NC Health Professions Data System
 - Who we are and what we do
 - Professions we track
 - Using data to inform policy: examples
 - Staffing, Resources
 - Budgets
- Resources available to you:
 The Health Workforce Technical Assistance Center



The Minimum Data Set

- Guidelines developed by HRSA and other experts to collect basic, minimum, consistent, comparable data on supply and distribution of health professionals
- One goal: collect comparable data across health professionals, location and time
- Can be implemented in multiple ways
 - National organizations (e.g., NCSBN)
 - States (surveys, licensure)
 - Individual health professionals (e.g., NSSRN)

More at http://bhpr.hrsa.gov/healthworkforce/data/minimumdataset/index.html



Why do state-based workforce planning?

- States' role in ACA implementation –
 what are the implications for workforce?
- States vary from the national picture; there's local/regional variation
- Many policy levers are state-level (e.g., scope of practice)
- Decisions about whether to enact or change policies directed at training, recruiting, and retaining health professionals affect wide range of stakeholders, and are source of contentious debate

What's your state asking?

- Will we have enough of X professionals in the right specialties, employment settings and locations to meet future demand?
- Do we need a new school of X, Y, Z?
- What's the distribution of CNMs, Ob/Gyns and FPs delivering babies?
- Where are potential dental practice opportunities/needs?
- What is the current breakdown of ADN vs BSN nurses?



But how do we know, you might ask?

North Carolina as a case study



The North Carolina Health Professions Data System (HPDS)

Mission: to provide timely, objective data and analysis to inform health workforce policy in North Carolina and the United States

- Based at Cecil G. Sheps Center for Health Services Research at UNC-CH, but mission is statewide
- A collaboration between the Sheps Center, NC AHEC and the health professions licensing boards
- System is independent of government and health care professionals
- Independence brings rigor and objectivity



North Carolina's health workforce data are the envy of other states

- 35 years of continuous, complete licensure
 (not survey) data on 19 health professions from
 12 boards
- Data are provided voluntarily by the boards there is no legislation that requires this*, there is no appropriation
- Data housed at Sheps but remain property of licensing board, permission sought for each "new" use

System would not exist without data and support of licensure boards



Health professions included in the NC HPDS

- Physicians (MDs and DOs)
- Physician Assistants
- Dentists
- Dental Hygienists
- Optometrists
- Pharmacists
- Physical Therapists
- Physical Therapist Assistants
- Respiratory Therapists (2004)

- Registered Nurses
- Nurse Practitioners
- Certified Nurse Midwives (1985)
- Licensed Practical Nurses
- Chiropractors
- Podiatrists
- Psychologists
- Psychological Associates
- Occupational Therapists (2006)
- Occupational Therapy Assistants (2006)



What basic data elements are collected?

Data elements that *usually* don't change

- Name
- Date and place of birth
- Race/ethnicity
- Gender
- Basic professional degree
 (degree conferred, name and location of institution attended)
- Unique identifier

Which data elements are updated annually?

Data elements that *may* change and are updated annually:

- Employment address
- Home address
- Type of position
- Employment setting
- Clinical practice area
- Activity Status (retired, active practice, not employed in profession)
- Average hours per week/employment status
- Highest degree
- Foreign language ability (for select professions)



Annual North Carolina Health Professions Data Book

- Produced since 1979
- Details state and county level health professions data
- Used by policymakers, educators, researchers, the media and health professionals as the official source of health professions statistics in NC

Number of Coun	ties in Region:	100					
■2013 ACT	ΓΙVE HEAL	TH PROF	ESSIONAL	S* ■			
Physicians					Nurses		
Non-Federal Physicians			22,414		Registered Nurses		9
Primary Care Physicians			8,477		Nurse Practitioners		
Family Practice			2,148	2,148		Certified Nurse Midwives Licensed Practical Nurses	
General Practice				133		tical Nurses	1
Internal Medicine				2,056 Other Health		Professionals	
Obstetrics/Gynecology Pediatrics			1,556 Chi		Chiropractors		
Other Primary Care			1.828	O		Therapists	
Other Specialties 13,937				Occupational Therapy Assistants			
Physicians per 10,000 Population 22.7				Optometrists			
Primary Care Physicians 8.6				Pharmacists		1	
per 10,000 Population				,	Physical Therapists		
Federal Physicians** 788				Physical Therapist Assistants			
rederal Physicians 788				Physician Assistants			
Dentists and Dental Hygienists				Podiatrists			
Dentists			4,483		Practicing Psychologists		
Dental Hygienists			5,666		Psychological Associates		
■ DEMOGR	APHICS =				Respiratory Ti	herapists	
Projected P	opulation 2	013				Employment and Inc	оте.
	Total	Ages 0-19	Ages 20-64	Ages 65+		Labor Force 2013	4,6
White	7,069,419	1,703,942	4,223,401	1,142,076		Employed 2013	4,3
Nonwhite	2,792,533	871,358	1,660,930	260,245		Unemployed 2013	3
Total	9,861,952	2,575,300	5,884,331	1.402.321		Unemployment Rate 2013 Per Capita Income 2013	
% of Pop.	100.0%	26.1%		14.2%	-	Medicaid Eligibles 2013	1.7
■ HEALTH- Vital Statisti (Rates are per 1.0 Resident Births	ics 2013 100 population)			egnancies	139,582	Total Pregnancy Rate	
Resident Deaths % Births <2500	gms (2013)	83,3	17 Teen Pre		11,178		
Infant Morte (Rates are per 1,0 Total Hospital/Fa	000 population)		8.7 White		7.8	Nonwhite	
						Nursing Facility Beds 20	

⁺ Counts are for discharges of county residents from acute-care, short-stay hospitals; numbers exclude normal newborn

@ 2015 IB10 files Costs for Hook Costs Basses



Who uses data & for what purposes?

Government

Policy Decisions
Allocate funding
Program planning
Evaluation
HPSA analysis
Grant proposals

Funders

Program planning
Allocate funding
Evaluation

Workforce Policy

Evaluation
Program planning
Policy analysis
Regulatory questions
Grant proposals
Pipeline and diversity

National Organizations

National policy
Evaluation
Dissemination
Improve data quality

Education, Research

Planning for new schools
Planning for new programs
Pipeline and diversity
Evaluation
Research projects
Grant proposals

Professional Associations

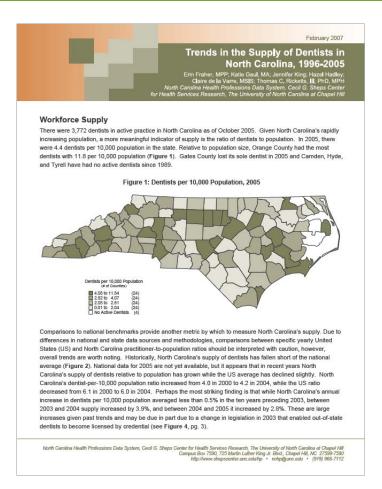
Advocacy, Membership
Policy analysis
Program planning
Grant proposals

Other

News stories; class projects; locational analysis; loan repayment; court cases; advertise seminars



Trends in the Supply of Dentists in North Carolina, 1996-2005



Policy Issue: Dental access in North Carolina **Key Findings:**

- NC lags behind national supply
- Between 1996-2005, 33% of counties experienced decline in dentists per 10,000 pop; 26 of 33 were rural counties
- Aging dental workforce, especially in rural counties
- 87% of dentists are white

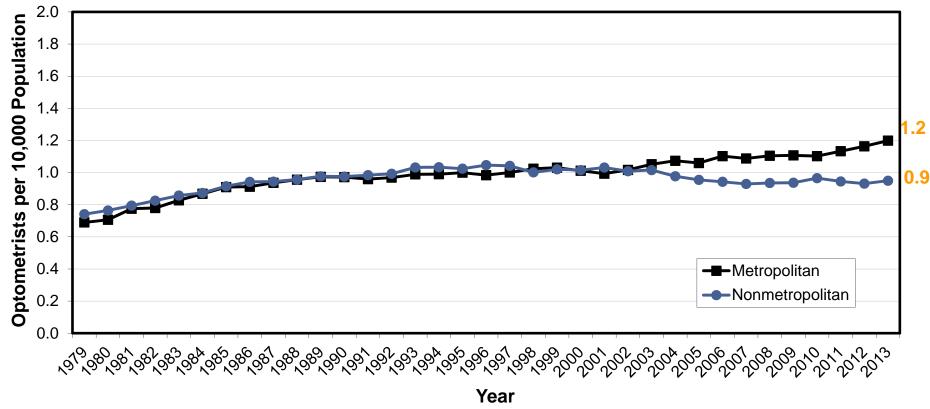
Policy Response:

 Legislature appropriated \$89.6 million for new dental school at ECU and \$96 million for expansion at UNC-CH

February 2007, updated data in Fall 2008

Optometrist supply and distribution fairly stable; No recommendation to open new school in NC

Optometrists per 10,000 Population by Metropolitan and Nonmetropolitan Counties, North Carolina, 1979 to 2013



Figures include all licensed, active, instate optometrists.

Sources: North Carolina Health Professions Data System, 1979 to 2013; North Carolina Office of State Planning; US Census Bureau & Office of Management and Budget, 2013. North Carolina population data are smoothed figures based on 1980, 1990, 2000 and 2010 Censuses.

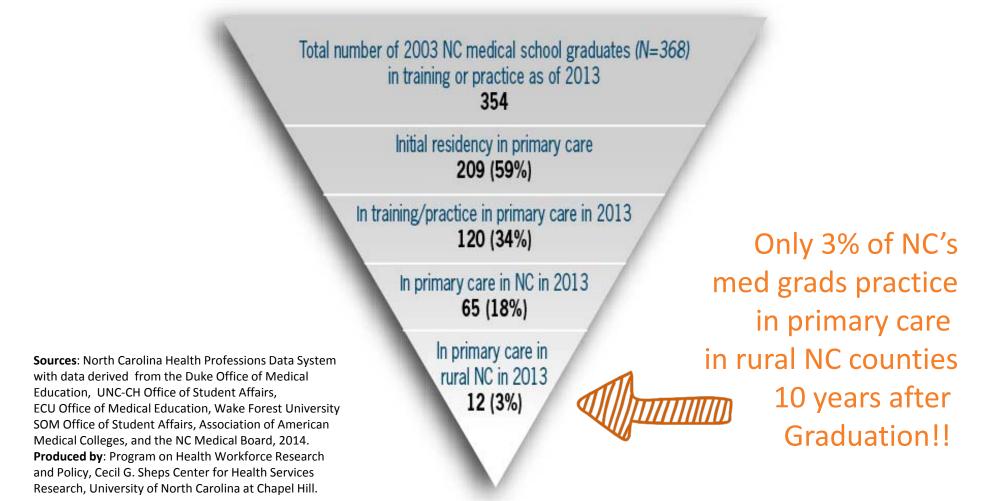


Medical student tracking

- 1993: NC legislature expressed concern over primary care shortage
- Required four medical schools to develop programs to increase percentage of primary care graduates
- Set goal for UNC and ECU at 60%
- Set goal for Duke and Wake Forest at 50%
- Required that the UNC Board of Governors track progress and report regularly to General Assembly



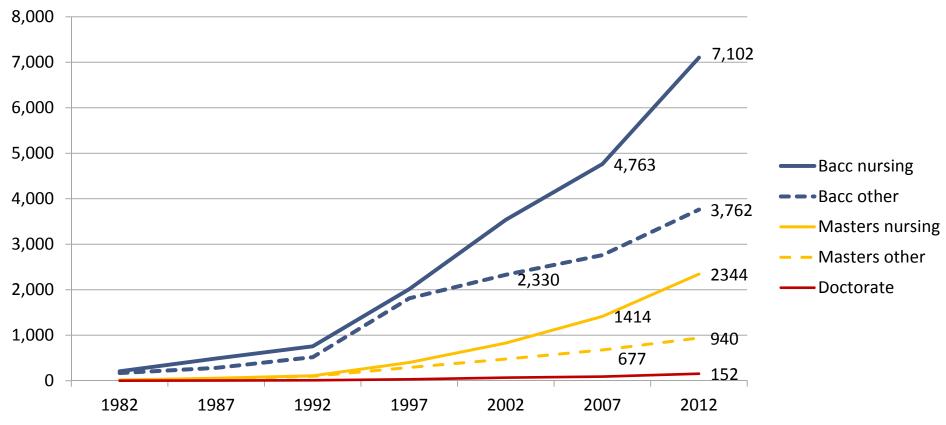
North Carolina medical graduates: retention in rural primary care in NC ten years after graduation





Number of nurses with ADN as entry degree and baccalaureate+ as highest degree has increased dramatically

Number of North Carolina Nurses Entering with ADN as Entry Degree Who Have Baccalaureate or Higher Degree, 1982-2012

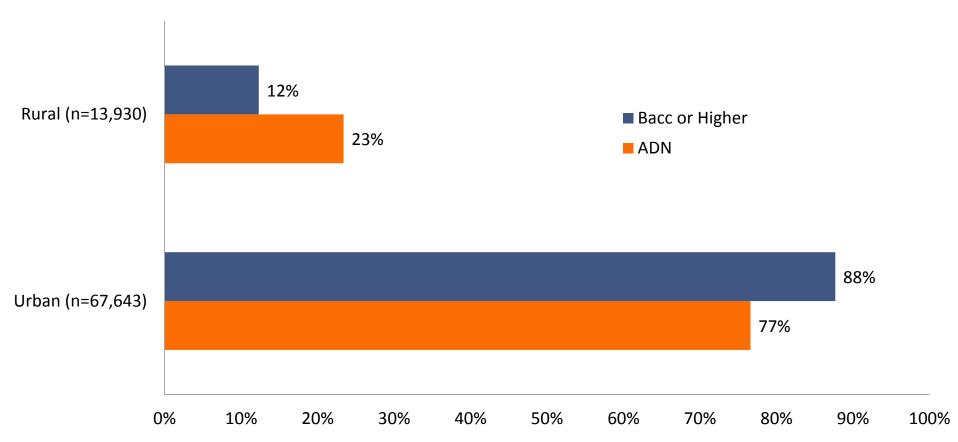


Note: Missing data ranged from 0.5% in 1982 to 11.5% in 2007



ADN nurses nearly twice as likely to work in rural counties

North Carolina Nursing Workforce by Rural Status and Highest Degree, 2012

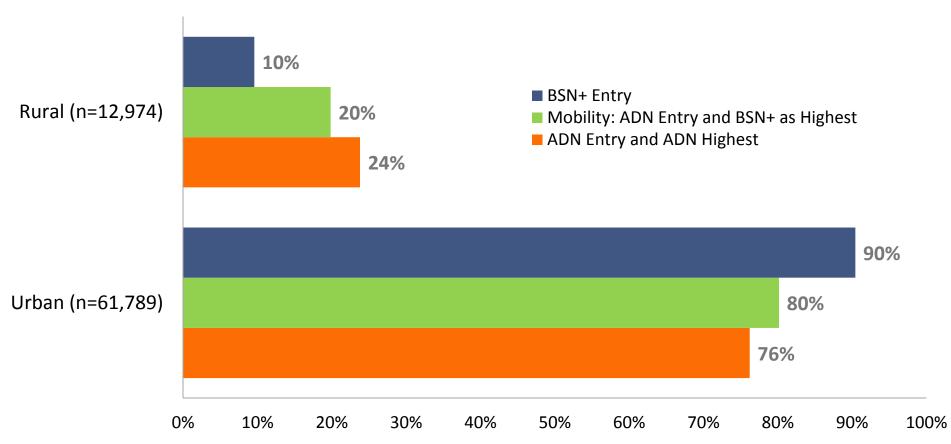


Rural source: US Census Bureau and Office of Management and Budget, March 2013. "Core Based Statistical Area" (CBSA) is the OMB's collective term for Metropolitan and Micropolitan Statistical areas. Here, nonmetropolitan counties include micropolitan and counties outside of CBSAs.



Mobility nurses twice as likely as BSN+ nurses to practice in rural counties

North Carolina Nursing Workforce by Rural/Urban Setting and Degree, 2012



Rural source: US Census Bureau and Office of Management and Budget, March 2013. "Core Based Statistical Area" (CBSA) is the OMB's collective term for Metropolitan and Micropolitan Statistical areas. Here, nonmetropolitan counties include micropolitan and counties outside of CBSAs.



Funding: Where do states get money to support increased data collection?

- Start up costs: separate, new and shiny entity versus embedding data collection in existing entity
- Cost of maintaining system to ensure longitudinal data
- Who bears the costs? The licensure body?
 The tax-payer? AHEC? Private foundations?
 Professional associations?
- Staffing: need data management, analytic, cartographic, policy analysis, writing, presentation skills, etc.

Components and costs of NC HPDS*

Disclaimers:

- It is hard to associate a discrete cost with operating the HPDS because we are housed within the Sheps Center where
 - Staff are involved in other projects and partially covered by other funding sources;
 - Office space, furniture, basic necessities, and business/ library/computer support services are provided.

What works in NC (or any other state) will not necessarily be what works best for you -- or at the same cost.



Components and costs of NC HPDS* Staff

Paid Staff (FY 2014-15*) (~3.5 combined FTE)

- Director (PhD, Health Policy Mgmt) (.03 FTE)
- Research associate/project manager (MSPH, Health Policy Mgmt) (.7 FTE)
- Research associate/jack of all trades (MA, Geography) (.27 FTE)
- TBN data coordinator (bacc or master's) (1.0 FTE)
- 2 SAS programmers (combined ~.8 FTE)
- Research assistant/admin (.02 FTE)
- 2 senior research fellows, retirees (~.02 FTE, volunteer)
- Grad and undergrad students, when we

Unpaid Staff (FY 2014-15*)

- Research analyst (PhD, Social Work)
- 2 Senior Advisors, retirees (PhD and DrPH)



Components and costs of NC HPDS* Operating costs

Infrastructure

- Computers and peripheral equipment
- Software
 - Microsoft Office
 - Statistical Programming: SAS (site license), Stata (\$), StatTransfer (\$)
 - GIS: ArcGIS (site license); MapInfo (\$; preferred software of cartographer)
 - Design: Adobe Creative Suites (\$)
 - Web visualizations: d3 (open source), javascript, Tableau (Public is free)
 - Some open source alternatives: R (statistical); QGIS (spatial analysis); Scribe, GIMP,
 Paint... (design)
- Supplies
- Printing
- Travel (e.g., in-state mileage for presentations)



The Health Workforce Technical Assistance Center http://www.HealthWorkforceTA.org

Partnership between the Center for Health Workforce Studies at SUNY-Albany and the Sheps Center for Health Services Research at UNC Chapel Hill; funded by HRSA

Mission: to provide technical assistance to states and organizations that engage in health workforce planning

Services: Presentations, meeting facilitation, guidance on data collection, relationship-building, webinars



How can we help you?

What we can do:

- Provide information based on years of experience
- Connect you with other states doing similar work
- Present to (and help convince) stakeholders
- Facilitate meetings
- Review ideas, plans and progress

What we can't do:

- Set up a data system, collect or analyze data for you
- Provide funding to support your work



Don't hesitate to contact me!

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North Carolina Health Professions Data System http://www.shepscenter.unc.edu/hp

Health Workforce Technical Assistance Center http://www.HealthWorkforceTA.org





